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Confidential Questionnaire for Parents

Please return as soon as possible, preferably 5 days prior to assessment.

Name of Child: _____ Date of Birth: _____

Grade: _____ School: _____

Parent Name: _____ Age: _____

Occupation: _____ Education: _____

Address: _____
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Phone: _____ Email: _____

Parent Name: _____ Age: _____

Occupation: _____ Education: _____

Address: _____

Phone: _____ Email: _____

Parents are: ___ Married ___ Cohabiting ___ Separated ___ Divorced

Who has legal custody? _____

Who has physical custody? _____

Developmental History

Were there any complications during pregnancy with this child (substance use, weight loss, illness, high blood pressure, spotting, false labor, etc.?) If so, please describe and indicate during which part of the pregnancy the trouble occurred and prescribed medication or treatment. If child is adopted please indicate age at which child was adopted and any known prenatal/developmental history.

Was the baby born premature? _____ Late? _____ If so, how much? _____
 Labor induced? _____ Caesarean delivery? _____ Length of Labor? _____
 Vacuum/Forceps used? _____ Breech birth? _____ If in incubator how long? _____
 Did baby receive oxygen? _____ Jaundiced? _____ Bilirubin lights? _____
 Length of stay in hospital: mother? _____ child? _____

Please describe any other complications during delivery.

Baby's birth weight _____ Apgar score (if known) _____

Describe the baby's condition at birth:

How did the first year go? (colic, feeding, sleeping, etc.) How would you describe your child's temperament once they reached age two?

Developmental Milestones: (If can't recall exact dates, label as WNL for Within Normal Limits or Delayed)

	Age	Comments
Sat alone	_____	_____
Crawled	_____	_____
Stood alone	_____	_____
Walked	_____	_____
Understood first words	_____	_____
Said first word	_____	_____
Use two-word phrases	_____	_____
Spoke in sentences	_____	_____
Toilet trained (day)	_____	_____
Toilet trained (night)	_____	_____

Did your child receive any early intervention (e.g., Babies Can't Wait)? _____

Does your child have any history of sensitivity to: Sound, smell, or texture (e.g., upset by loud noises, avoids certain foods, upset by tags or seams in clothing). If yes, please describe:

Medical History

Name of pediatrician/physician _____
 Permission to consult with physician? YES NO phone # _____

Any family history of migraine headaches, seizures, genetic disorders, etc.?

List sicknesses (i.e. ear infections, colds, etc.) operations, and injuries. Indicate age when occurred and describe how severe. Please mention head injuries and any time when child was unconscious or had convulsions or was delirious or had a very high fever.

Does your child have a physical handicap? If so, describe.

Has your child been under any form of medication? If so, what medication, dates, supervising physician, and the reason.

Describe current eating and sleeping patterns.

Vision _____ Does child wear contacts/glasses? _____

Hearing: _____ Hearing Aid? _____ Tubes? _____

Describe fine and gross motor skills, as well as any problems with awkwardness or clumsiness.

Describe vigor and/or activity level.

Education History

Name of current teacher (s) _____

Permission to consult with teachers? YES NO phone # or e-mail _____

List previous schools and dates attended

What are your child's grades like now and in the past?

Please describe specific areas of concern and areas you feel are academic strengths:

How much homework does your child have at night? Are there any difficulties or issues with starting, sticking with or finishing homework?

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Has your child ever repeated a grade (including PreK and kindergarten)? If so, when? If so, what was the reason? Please note if your child attended a "young 5's" program.

Has your child ever been referred for testing?

Has your child ever received special education or learning support services at school? If so, describe the program and start date.

Previous test data from your child's school. Copies of previous test data from the school should be obtained and attached. (e.g, JATP, IEP, CRCT, ITBS, CoGAT, ERB, Stanford 9).

Provide relevant samples of your child's current work. If suspect that your child has a reading or writing problem, provide samples that demonstrates your concern. If your child has a portfolio of work at school, pick a few examples representative of different points in the year to show development.

Specialized Support Services

Please list any specialized support services your child has received and from whom.
Include copies of evaluations, IEPs, treatment plans, or progress reports.

Physical Therapy:

Dates of service: _____
Reason for referral _____
Name of specialist(s) _____
Permission to consult with specialist(s)? YES NO phone # or e-mail _____

Occupational Therapy:

Dates of Service: _____
Reason for referral _____
Name of specialist(s) _____
Permission to consult with specialist(s)? YES NO phone # or e-mail _____

Speech/Language Therapy:

Dates of Service: _____
Reason for referral _____
Name of specialist(s) _____
Permission to consult with specialist(s)? YES NO phone # or e-mail _____

Tutoring:

Dates of Service: _____
Reason for referral _____
Name of specialist(s) _____
Permission to consult with specialist(s)? YES NO phone # or e-mail _____

Counseling/Therapy:

Dates of Service: _____
Reason for referral _____
Name of specialist(s) _____
Permission to consult with specialist(s)? YES NO phone # or e-mail _____

Psychoeducational or Neuropsychological Evaluation

Dates of Service: _____
Reason for referral _____
Name of specialist(s) _____
Permission to consult with specialist(s)? YES NO phone # or e-mail _____

Other

Dates of Service: _____
Reason for referral _____
Name of specialist(s) _____
Permission to consult with specialist(s)? YES NO phone # or e-mail _____

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Behavior and Adaptive Skills

Please check any behaviors that describe your child and add any comments you feel would be informative to our evaluation:

Behaviors**Comments**

- Short attention span or poor concentration
- Forgetful
- Restless (overactive)
- Impulsive
- Aggressive
- Difficulty following directions
- Difficulty with authority
- Lacks confidence in self
- Temper Tantrums
- Speech difficulties
- Displays immature behavior
- Daydreams excessively
- Constantly seeks teacher attention
- Withdrawn
- Difficulty making or keeping friends
- Poor eye-hand coordination
- Slow in completing work
- Right-left confusion
- Limited vocabulary
- Difficulty expressing emotions appropriately
- Poor Eye contact
- Accident Prone
- Bites nails
- Has tics/or twitches
- Difficulty adjusting to/upset by changes to routine
- Repetitive behaviors
- Strong interests or "obsessions"
- Difficulty with transitions

Describe any unusual or intense fears or shyness

Describe any unusual behaviors, rituals, habits, etc.

How would you describe your child's mood?

Has your child ever been diagnosed with a mood disorder such as anxiety or depression?

What is your child's usual disposition?

What do you find most difficult about raising your child?

What is the most effective form of discipline? Do caregivers agree on discipline?

How does your child usually respond to disciplinary correction?

Describe child's relationship with the following:

Peers (at home and at school)

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Siblings

Mother

Father

Teacher

Significant others (e.g., nanny, au pair, girlfriend/boyfriend, relative)

Adults in general

What activities does your child enjoy? (Sports, hobbies, interests, etc.)

What are your child's strengths? What do you enjoy the most about your child?

Please provide any additional information that you think might be helpful.

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